

# Survey Results & Analysis

for

2014 TRU Teaching Practices Colloquium



Tuesday, February 25, 2014

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## **Executive Summary**

This report contains a detailed statistical analysis of the results to the survey titled *2014 TRU Teaching Practices Colloquium*. The results analysis includes answers from all respondents who took the survey in the 7 day period from Monday, February 17, 2014 to Monday, February 24, 2014. 63 completed responses were received out of 118 invited to yield a 53% response rate.

# Survey Results & Analysis

**Survey:** 2014 TRU Teaching Practices Colloquium

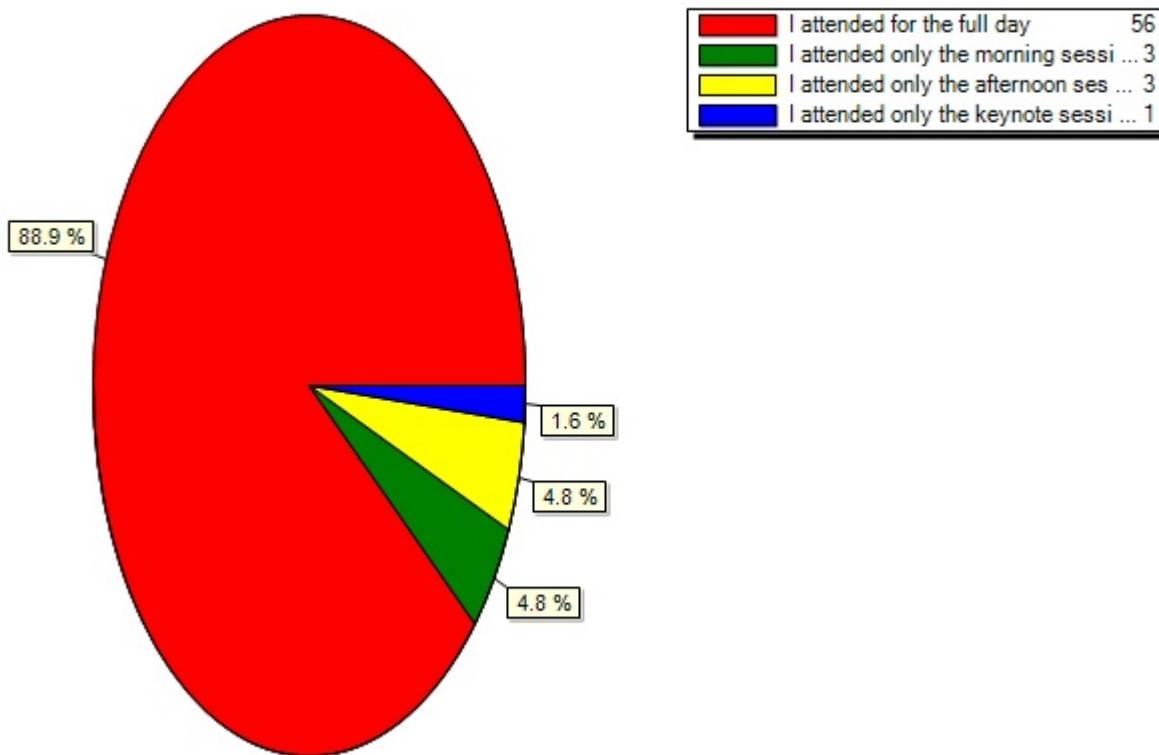
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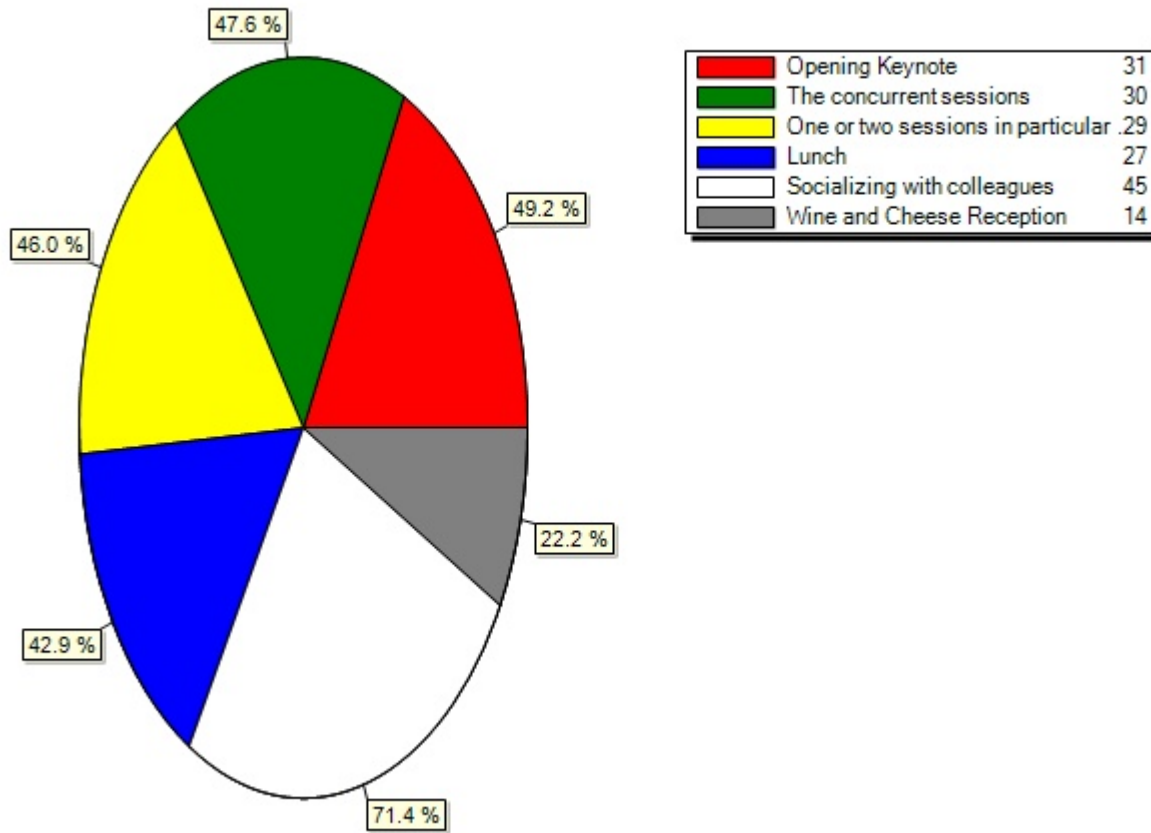
**Responses Received:** 63

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## 1) How much of the 2014 TPC conference were you able to attend?



2) What were your favorite parts of the colloquium? (choose all that apply)



Other Responses:

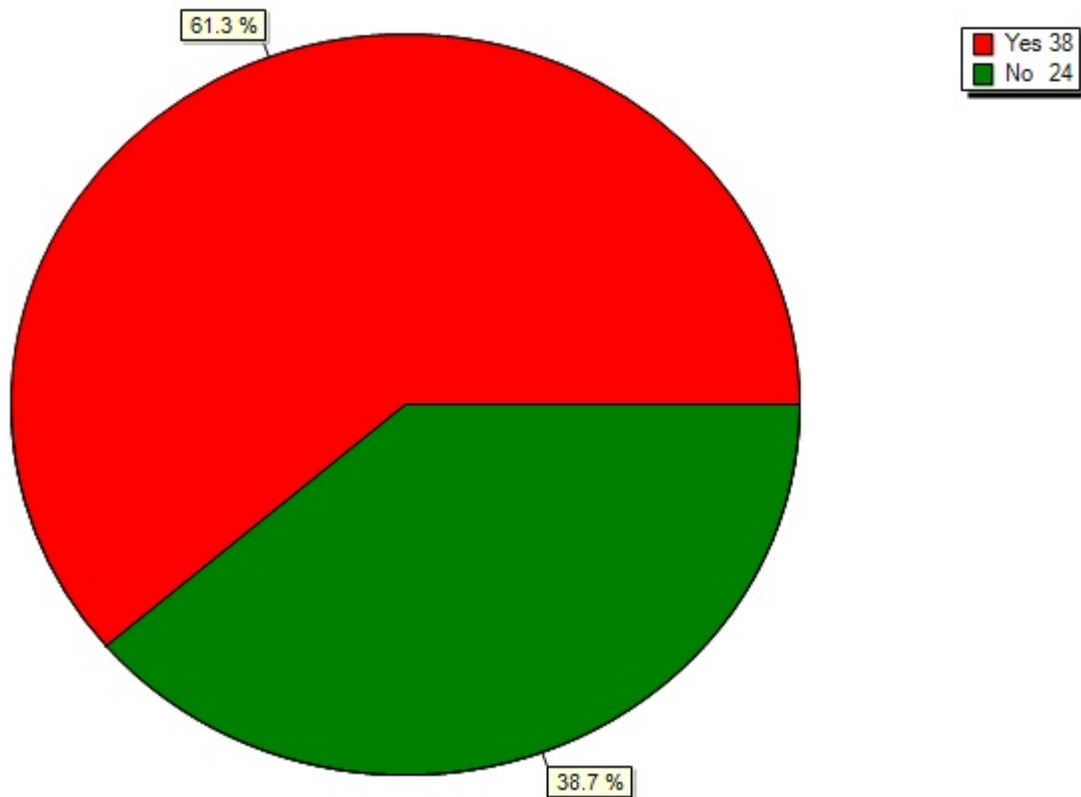
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| Poster session   |
| Using team-based learning to provide student engagement by Mark Paetkau and Susan Purdy.             |
| 25 tips for online teaching  |
| Nina Johnson - Labyrinth; Brian Lamb, Ken Simpson, Andrea - Digital Storytelling; Ratsoy experientia |
| Ken Simpson, Fraser Nelson   |
| Using team-based learning to provide student engagement  |
| Introverts in the classroom  |
| Mark Paetkau and Susan Purdy's Team Teaching   |
| Scholarship of Teaching & Learning at TRU, Labyrinths...   |
| Nina's presentation on Labyrinths  |

**3) Of the concurrent sessions, which do you feel was most useful for your professional development?**

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| <b>Of the concurrent sessions, which do you feel was most useful for your professional development?</b>  |
| Kyra Garson: Are we Graduating Global Citizens?  |
| Ones related to blended learning   |
| The Power of Introversion in the Classroom Digital Storytelling in the Classroom   |
| team based learning  |
| Peter's session on future open access textbooks  |
| To learn what others are doing on campus.  |
| The ones dealing with assessment   |
| Annette Dominik's and Nina Johnson's   |
| Cliff and Elizabeth on Introverted students and Mark and Susan - team teaching   |
| Gary Hunt's Centre for Scholarship and Teaching  |
| scholarship  |
| All the information was interesting, but I had hoped for some interaction/practice. The only session I attended that provided for that was Introversion.   |
| Difficult to choose just one.  |
| Labyrinths, Nina Johnson   |
| I particularly enjoyed the session on digital story-telling. It was fascinating.   |
| Food for Learning: An interdisciplinary Partnership  |
| I enjoyed finding out about Scholars program and about introverts.   |
| scholars program, introverts   |
| Much was said this year in regards to more blended and experiential learning - always refreshing to hear what colleagues are doing and to consider how it can apply to my classroom. I am encouraged by the courage shown from Annette Dominick and Paul Clark in venturing into unknown - uncharted territory. Such passion for teaching and especially for learning! |
| Digital resources - several sessions addressed this.   |
| The Labyrinth presentation.  |
| The Power of Introversion in the Classroom   |
| Paul Clark's discussion on group projects  |
| I cannot think of any that will not prove useful.  |
| 25 tips for online teaching  |

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| Ginny Ratsoy et al. - Experiential learning;  |
| Research on Teaching and Learning Program Description   |
| Kyra Garson and Robin Reid's presentation seemed to link very closely with Nancy Bepples!   |
| Team Based Learning I also enjoyed learning about AIM   |
| They were all great.  |
| session on Team Based Learning Food for Learning Introversion in the classroom  |
| Innovative Assessments, K. Warnock/G. Morong The AIM Method, A. Dominik   |
| Ken Simpson   |
| Using team-based learning to provide student engagement   |
| Team-based learning (Mark), Introversion (Cliff) Digital Storytelling (Brian)   |
| SoTL group presentation...excellent to learn of the research happening at TRU.  |
| Labyrinths and Learning The Power of Introversion in the Classroom  |
| Innovative Assessments for the 21st Century, and Using Team-based Learning to Provide Student Engagement                              |
| Introversion, K-12 & Post-secondary, Scholarship of Teaching & Learning poster session & the Keynote                                  |
| Sue Purdy's and Mark Patekau's sessions Jim Swigle's session  |
| Introverts in the classroom   |
| Team Based Learning   |
| The keynote   |
| Having the opportunity to learn what other faculty from different schools are doing on campus in regards to professional development. |
| Team Teaching- Susan and Mark   |
| did not attend any  |
| As an instructional designer for OL, I found nuggets in each of the sessions I attended.  |
| Team teaching   |
| SoTL at TRU   |
| Labyrinth, Introverts   |
| Nina's presentation on Labyrinths   |
| Nina Johnson and Peter Tsidaris for applicability Annette Dominik for general interest  |
| Team based learning   |
| The 25 tips for online teaching.  |
| Team-based learning creative assessment (Gail Morong)   |
| I really liked the one on introverts in the classroom.  |
| the Scholarship of Teaching and Learning presentation   |

4) Was there a session you did not get to see, but wish you had?



5) Which session(s) did you wish you would have seen?

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| <b>Which session(s) did you wish you would have seen?</b> |
| The one about introverts in the classroom.                |
| Fraser Nelson's & Brian Lambs (DIY Blended Learning       |
| Well, they all look great!                                |

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| Kyra Garson Gloria Ramirez  |
| The one on social media   |
| I want to see some sessions on Facebook/ Social Media   |
| quite a number including - three others at the 11:10 time slot - Robin Reid's, Nina Johnson's and Susan Purdy's, the 1:00 - digital storytelling, Krya's on global citizens and the power of Introversion with Elizabeth Templeman. |
| The one by Peter about the future of textbooks. It would be great to have some of the sessions videotaped for viewing later.  |
| 25 tips for teaching on-line by Kim Munich  |
| Most of the ones I didn't see :)  |
| Labyrinths  |
| The Garson, Munich, and Cederlof sessions   |
| Susan Purdy/Mark Paetkau: team-based learning   |
| Elizabeth Templeman   |
| Online Resources and the Future of Textbooks, The Power of Introversion in the Classroom, and But I Read it on Facebook   |
| There were three sessions hosted by folks from Open Learning - all scheduled for the same first time slot. I would have liked to attend them all but was not able to.   |
| Into the Mix, M. Jakubec  |
| Carol Rees, John Churchley et al  |
| The Power of Introversion in the Classroom and Experiential Learning Matters to International Students  |
| I wish there were not so many on the same time. Could you video tape another time so I can watch online?  |
| Labyrinths (Nina), Interactions (Colin), Blended Learning (Melissa)   |
| Innovative Assessments (Warnock and Morong) Blended Learning (Jakubec) Digital Storytelling (Lamb & Simpson) 25 Tips (Munich) Online Resources (Tsigaris)   |
| But I Read It On Facebook   |
| Labyrinth, Digital storytelling   |
| Nina's session on Labrynth's & Elizabeth's on Introversion  |
| Elizabeth Templeman's   |
| 25 tips for online teaching   |
| 25 tips for teaching on line Innovative assessments for the 21st century  |
| There were a number of concurrent sessions. It seemed that the ones I was most interested were on at the same time.   |
| The one on the use of technology by Kelly from Open Learning  |
| DIY Blended Learning with Fraser Nelson and Brian Lamb  |
| Info on introverted learners  |



It was Online Resources and the Future of the Textbook.

Scholarship of teaching and learning

The one about Biology 1210.

All of them. I am not partial to parallel sessions.

**6) Please share any suggestions you have for the TPC Organizing Committee to consider for TPC 2014.**

**Please share any suggestions you have for the TPC Organizing Committee to consider for TPC 2014.**

Consider moving the posters to Culinary Arts so that they can be viewed over lunch and at the Wine & Cheese - they didn't get very much traffic at all, it appeared.

Hmmm--seems pretty solid now--like it all.

40 minutes is short if presenters are to include an interactive aspect. Maybe poll the presenters for their take on the time?

Do it twice a year

The format works well - maybe some best practices roundtables would work (four or five professors could discuss their most successful assignment, for example)

Then problem is with the poster session. This session coincides with the lunch. So it is possible to have a 30 minute poster session after the lunch. I am not sure whether any poster presenter received gift this time.

Lunch as round tables around the poster sessions - it could highlight these sessions more. Something with laughter and fun... maybe that even could be a theme?

Longer sessions - maybe even just 10 more minutes.

It was well organized.

Keep up the good work. Each year, the flawless organization is impressive. The TPC is a significant element in TRU's identity. Those presentations that included our students were particularly interesting and useful, I thought. Perhaps you could encourage faculty to consider including students more frequently? In addition, we were told that students had a role in organizing the TPC. It would have been interesting to have those students, and their roles, identified.

Invite more students to participate.

Dr Shaver seems to be relatively uninterested in the event - so it doesn't make sense for him to do the opening address it seems.

It would be great if all the sessions would be video recorded and made available after the conference so that we can review them later and watch the ones we weren't able to attend.

Welcome address was scheduled for 8:30 am, but started at 8:45.

I thought everyone did a great job. The only thing that came up for me was whether arrangements could be made to donate any leftover food to the Food Share program at the end of the day.

I would reconsider the cost - \$35 is getting a little expensive. It also would have been nice to have more than 5 minutes between sessions and to start the wine and cheese immediately following the last session.

I think that the posters should have been after the keynote, during the coffee break. Some of the poster presenters didn't eat lunch and Not enough time to see posters at lunch.

Could you video tape all sessions so I can watch online?

Spread out the OL presenters...

No suggestions. Enjoyed the day. Thanks!

I had difficulty finding the start time on the web

couldn't open the abstracts document from my home computer post schedule at least 3 weeks prior to the event

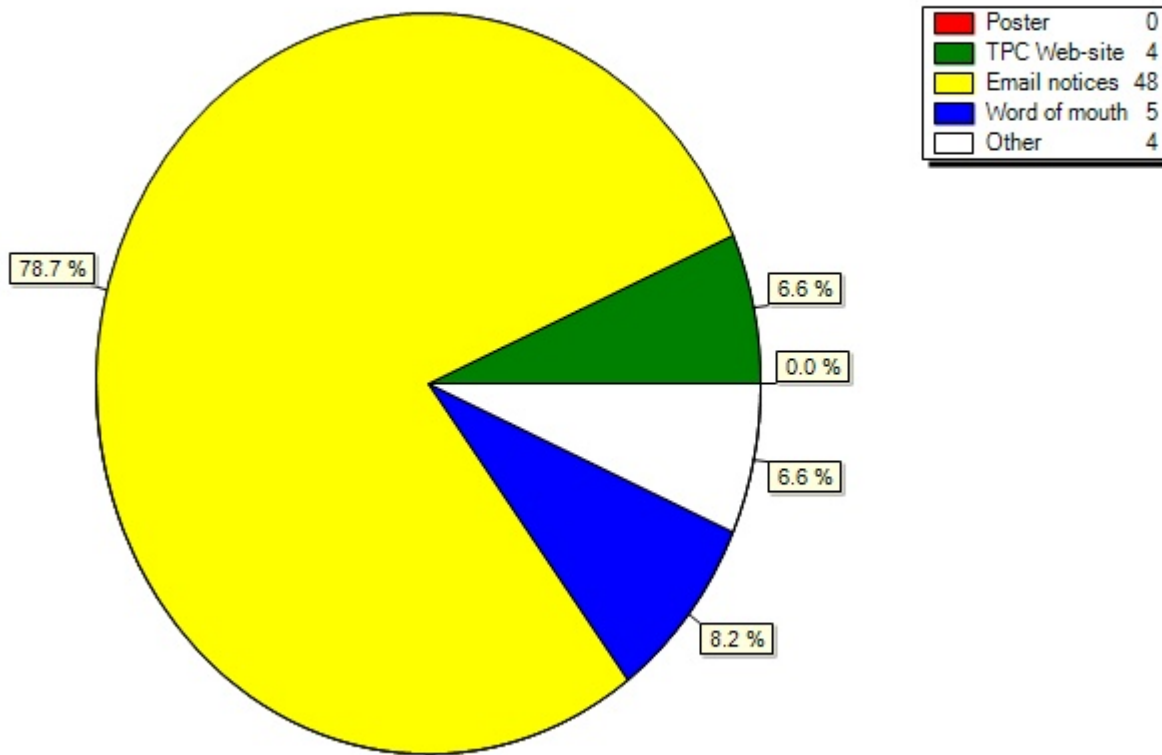
More posters and some handbills might have made better reminders.

I am hoping that the sessions will be taped so that those who miss the sessions they are interested will get a chance to view them.

Try to convince Culinary Arts to label the vegetarian option! Also, having a buffet is great but there needs to be some assistance provided for disabled people. I got soup for a woman who otherwise wouldn't have been able to get it because last time she burned herself. I just happened to be in line behind her, so it worked out, but she really shouldn't have had to go through the line at all. When I attended an conference on indigenous languages, there were volunteers assigned to serve the elders, and I'd like to see something like that for the TCP.

The registration procedure is too rigid. Allowing only on-line credit card registration does not allow us to pay from our PD funds. It also penalizes those who, for privacy reasons or other, prefer not to give out their credit card information on-line. I registered well in advance, but because I chose to pay cash on the day, I had to pay more, and there was no name tag for me. Hand-written name tags always look like an afterthought. Perhaps it would be possible to have a computer at the registration table to print up late registrant tags on-site.

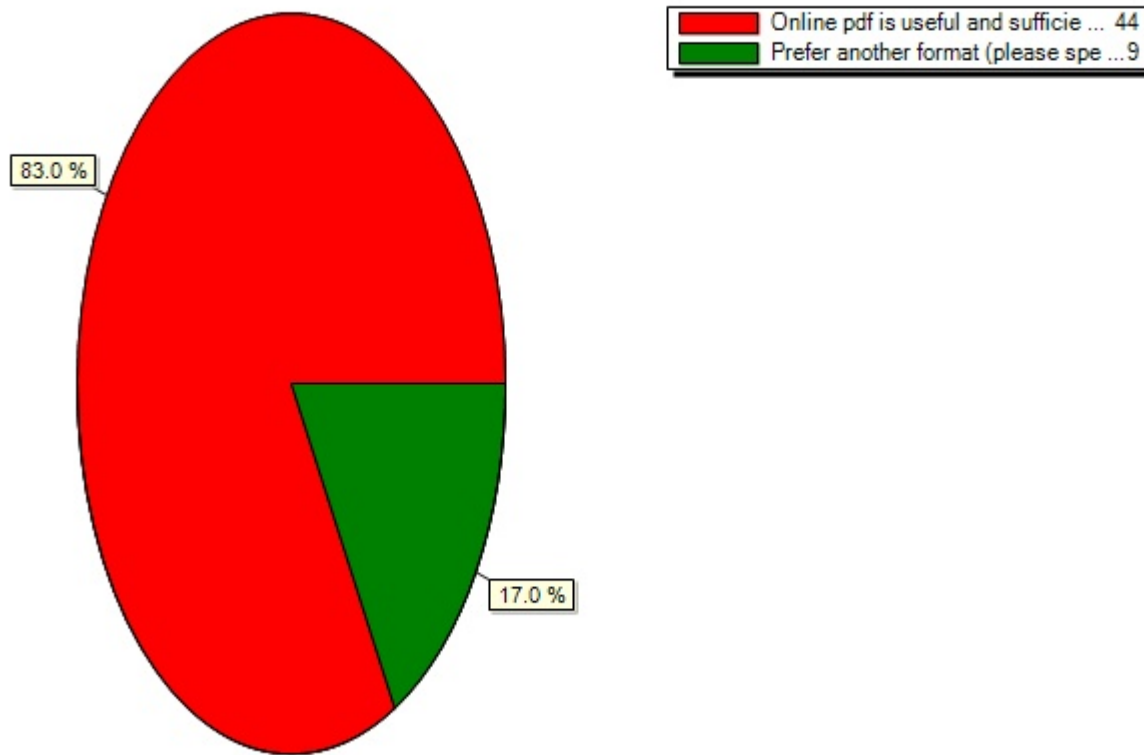
7) How did you get information about the Teaching Practices Colloquium?



Other Responses:

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| There were multiple ways but the system requires one only. |
| on TPC committee   |
| committee  |
| on the committee   |
| On committee   |

8) Did you find the online pdf outlining the various workshop abstracts useful, or would you prefer another format (e.g. in 2013 we used sched.org to provide workshop information)?



Comment Responses:

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| Online pdf was great until it quit working!  |
| online PDF would have been fine but was unable to open the page  |
| 1. Provide a one-pager (schedule at a glance). 2. Abstracts are separate to print if needed. The PDF version was not accessible just before the TPC. |
| On the website   |
| I did not receive a pdf with abstracts, only a tabular form schedule   |
| NOTE - usually, an online pdf would be fine, but I could not access this one in advance, for some reason   |
| We could not download online poster schedule.  |
| I liked the sched org  |
| PDF link should work though  |

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| I didn't realize this was available so didn't have the abstracts and went by the titles - I think I missed out via this method   |
| The online was good but would have liked a printed version on the back of the other schedule that was provided with our name tags.   |
| Useful but link broke over the weekend so not available on Monday.   |
| sched.org  |
| It is nice to be able to load the schedule onto a mobile device...but not necessarily sched.org the night before though I was unable to access the pdf from the website            |
| prefer sched.org   |
| I wasn't able to access the schedule on-line   |
| The pdf was much too long and not formatted to be printed out easily. A two page pdf giving just a little bit of information about each session would have been much more helpful. |
| The PDF schedule was not available when I wanted to print it out the day before the event.   |

**9) Any suggestion(s) for a future TPC theme?**

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| <b>Any suggestion(s) for a future TPC theme?</b>   |
| It is good to have a theme like many conferences but any theme should not be exclusive. That is, a proposal not directly related to the theme should still be accepted if the quality is good. |
| Transformational learning as educators- what does it take?   |
| Succession Planning?   |
| Don't use om 22.... can't remember...but it is farthest north  |
| The culture of learning Laughter and fun   |
| Slightly longer lunch so that there was a bit more time to view the poster presentations   |
| Something that addresses strategic priorities directly   |
| 1. Interdisciplinary approaches. 2. TRU and Other Communities. My general thought is that the broader the theme, the better.   |
| Interdisciplinary work.  |
| No, I can't think of one.  |
| Incorporating technology into lessons would be useful. I would appreciate sessions on single programs such as how to use Prezi or how to make a wiki, etc.                                     |
| Keep up the good work  |
| Blended Learning   |

Open Education (resources, practices, rationales, stories...)

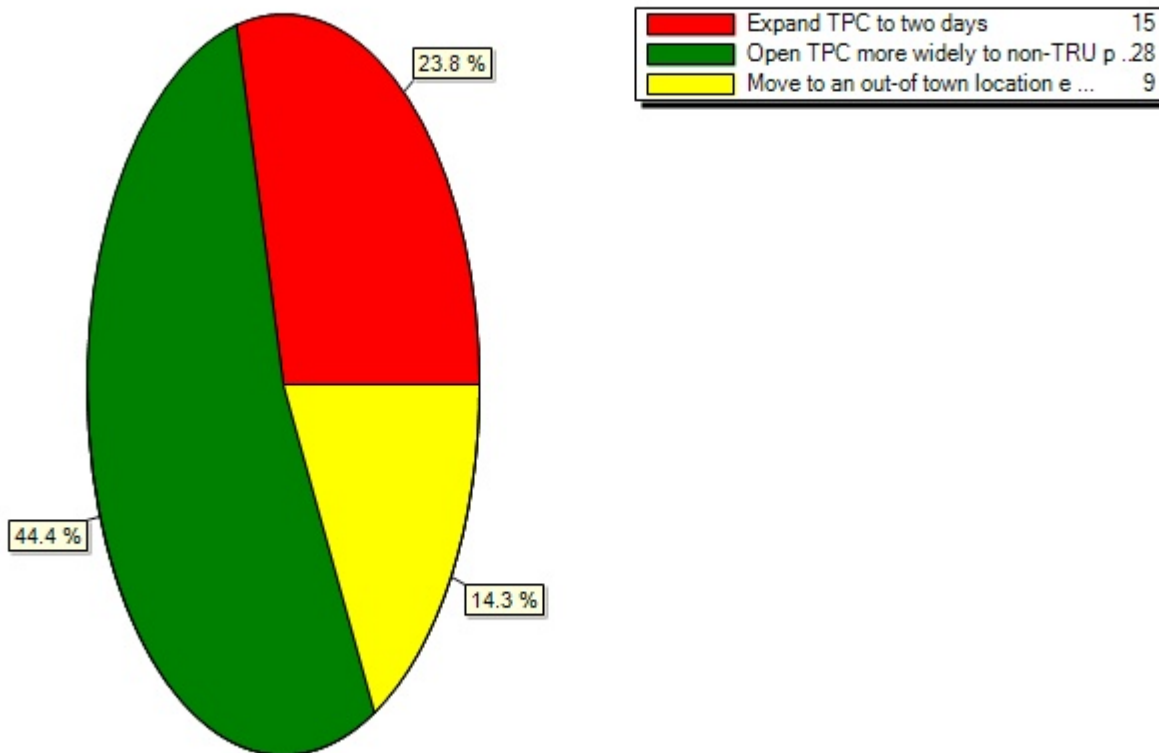
The theme is broad enough. Just ensure there are a variety of presenters from the faculties.

Focus on developing awareness among faculty members on cultural and linguistic diversity in higher education---challenges and opportunities

Power and Pedagogy: Is the way we interact with our students in line with our fundamental beliefs about how people with more power should treat people with less? We could get Russell Hunt back -- he was great!

In searching for the TPC link, I first went to the 'Events' link on the TPC homepage. Several, more future events were listed very visibly, but I had to scroll down into the hidden list to find the TPC. It should have been front and centre, right next to the PD day event.

**10) Would you support any of the following ideas? (choose all that apply)**



**11) Please share any suggestions you have for improving TPC in the future.**

**Please share any suggestions you have for improving TPC in the future.**

I would like to see if opening it up to non-TRU participants would work. Not sure if the committee feels ready for that. Maybe make it a day and a half.

The one day fits well into my busy work schedule and provides just the right amount of sessions to be able to set goals related to upcoming teaching year. Keynote adds to the learning.

I'd like to have it kept on campus, to keep it an inexpensive PD option.

1. TRU has evolved significantly over the last 12 years; thus, some original guidelines may need updating. For example, one of the strategic goals of TRU now is research. However, research reports related to teaching and learning are "second-class citizens," grouped in the poster session or simply barred. The research office is considering a conference for research purposes. Since funding is always an issue, why not collaborate with Research Office and hold a two-day teaching and scholarship conference, open to the external community too. This will likely appeal to many more people and boost the image of TRU both internally and externally.

I like it fine--as it is now. Always tempting to consider more time--but then, holding this time is already such a challenge.

I was extremely disappointed in the keynote address. Not strong speaker, not dynamic, not inspirational at all and did not seem to complete what he set out to do...

I believe that some of the sessions could be done better... little good information- seemed like a waste of time

The poster sessions need more time- avoid having speakers during lunch; I think it makes their contribution seem diminished.

Lower the cost of participating. \$45 is RIDICULOUS! Stop paying for wine, if you have to, in order to keep the costs down.

Please see my comment on question 6.

Longer sessions e.g. 45 min Maybe some practical workshops in a computer lab

Sun peaks

Make it a regional conference.

To encourage and invite administration to attend and even to offer something

Perhaps have some fruit with the muffins in the morning.

More attendance from Deans, Admin and Student Services personnel. It is a great opportunity to celebrate innovation and dedication at TRU.

Re: 10): An out-of-town location might well make the TPC less attractive: weather and time factors might come into play. As for non TRU-participants, a separate conference might be the answer. The chance for relatively intimate exchange would be lost if the TPC took this approach. Expanding to two

days might remedy the problem of attendees not being able to see sessions they would like to see, but that option should be considered carefully before such a big change is made, as 2 days is a large time commitment.

Proceedings?

I think it's great the way it is!

Enroll more people. This was a great day.

I'll share more at our TPC meetings.

I really enjoyed the TPC this year; I was able to attend the keynote & attend all available sessions. I did find that the panel sessions sometimes do not allow for information to be shared in a useful way in such a short session: maybe a double session for some panels might be useful. There were a lot of sessions to choose from (five sessions for each of four time slots. While selection is great, it's difficult to choose one.

Registration was difficult. First the first submission there was no send button. My name was not included in 90% of all advertising - therefore a number of faculty were not aware that I was presenting.

I think that changes are needed to revitalize interest in the TPC. Non-TRU participants are a good idea. Perhaps from OK College & UBC- OK, and others

Could departments and faculties be asked to identify themes and topics for specialized or interdisciplinary exploration?

Can't think of any, other than taking more care to meet the needs of persons with disabilities.

The registration process needs to be much more flexible. With this number of registrants (under 200), some flexibility should be possible.

## 12) Feel free to share any additional comments about this year's TPC.

### Feel free to share any additional comments about this year's TPC.

Ran smoothly. Well organized!

40 minute sessions all feel very rushed; I'd be willing to stay a little later and have the sessions take a full hour each.

Because the poster session overlaps with the 45 minutes for lunch time, not as many people came to the poster location as desired. In the future it should be better to run the poster session for 40 or 45 minutes immediately after lunch but before the afternoon concurrent sessions.

Thank you for all the hard work. It seemed to go so smoothly this year.

Very Well done.

I really like lunch at the culinary arts- comfortable, good food and time to chat with colleagues. As



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| always, a fine job by dedicated folks!  |
| Lower the cost of participating. \$45 is RIDICULOUS!  |
| I was somewhat disappointed with the numbers in attendance. For the size of our university faculties I was sorry to see such low numbers!   |
| well-organized, we get lots for money put labels for what is in sandwiches enjoyed keynote speaker  |
| great   |
| Thank you to the committee for continuing to highlight the good things happening here at TRU. A valuable tradition that I hope continues for a long time yet  |
| You have done a wonderful job. The organizing committee should be commended!!!!   |
| Attendance seemed to be down this year - is it time to change the timing (move to May?) - not sure this would help though as there are many other conferences competing for the same time frames  |
| Thank you to all the committee members who worked long hours to organize this very meaningful and useful event. And thank you to the presenters for taking the time to share their knowledge with us.   |
| It was great!   |
| My only concern is that attendance could have been better, particularly in sessions that were not obviously and directly related to our everyday teaching. If you do elect to expand to two days, could one day (or part of one day) be devoted to that and one day to "beyond teaching tips" matters such as theory, SoTL, etc.?                   |
| It was well organized - well done   |
| Thanks again for organizing it. It's great to be able to attend a conference right from our hometown.   |
| Attendance seemed lower. I think this is in part due to the increase in cost. It may not seem like much but when you have been here for a long time and initially paid \$10, then \$20 but have had it increase almost 50% over the last couple of years it seems expensive. Perhaps reducing the food costs - there did seem to be a lot of waste. |
| Food was delicious as always! Thank you for your work!  |
| Thank you for all the efforts of the TPC Committee. Excellent keynote presenter.  |
| The key note speaker was good. I liked the idea about inkshedding....will likely try it out next term.  |
| I have heard some comments about the lower attendance, and think it should be explored. One comment was that it's more a sign of morale on campus, and shouldn't be over-emphasized re organizing, etc.   |
| I enjoyed the morning sessions but found there weren't a lot of the concurrent sessions that were of interest to me.  |
| It was the highlight of my Reading Break.   |
| Marketing, administration and the research office need to be much more supportive of this wonderful event. It is something for the whole university to be proud of, and should be publicized with much greater pride.   |

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