



CELT workshops, courses and professional development opportunities are designed to enhance teaching and learning at TRU in a collaborative, collegial, and active learning environment.

COURSES, EVENTS AND WORKSHOPS

New Faculty Orientation

August 21 & 22 • 9 a.m.-4 p.m.
HL 104

New faculty are invited to join us for this two day face-to-face event to discover key information and make critical contacts to enable them to fulfill their instructional role. A series of expert-led sessions and stations will equip them with a repertoire of resources, supports, and services related to teaching, learning, and student success. Topics include teaching essentials, TRU culture and strategic priorities, and work/life aides for them and their students.

Syllabus: Design & Align (Part I & II) - 2 offerings

August: Part I: Aug. 26 • Part II: Aug. 27
December: Part I: Dec. 10 • Part II: Dec. 11
1:30-4 p.m. • HL 269

In this two-part workshop, attendees will be guided to construct or revise a Course Syllabus that explicitly aligns the course learning outcomes to their graded assessment. Focus will be on intentionally connecting and selecting topics and readings/resources/materials to lesson activities to optimize student learning and skill building through decolonizing and intercultural approaches.

Build Your Best First Day Ever!

August 28 • 1-4 p.m.
HL 269

If you want to inspire and engage your students right from the first day of class, this workshop is for you. This session will ensure you have the tools to engage and excite your students about their learning and the course content right from the first minute they enter your class. An engaging first day of class can set the stage for an active and learning-centred classroom and foster classroom community. We'll try a few strategies throughout the session, so please come prepared to participate!

Show Up & Write

Weekly: Fridays • 9-11 a.m. • Starting September 6
Online

Based on the successful "Shut Up & Write" community movement, this weekly writing group provides community and a dedicated time to write.

Universal Design for Learning CoP

September 9 • 12-1 p.m.
Online

This CoP offers a monthly opportunity for faculty and staff to discuss the potential of Universal Design for Learning (UDL) and the strategic ways to integrate it into our reflection on teaching and learning. The CoP will offer all members a supportive environment to explore, reflect, and plan.

The CoP will meet monthly virtually and will be facilitated by Dr Frederic Fovet, School of Education.

PIDP - Technology for Teaching & Learning @ TRU

Weekly (11 weeks): Wednesdays • 6-8 p.m. • Starting
September 11
Online

In this eleven-week program, you will have the opportunity to explore a wide range of technologies available to support teaching and learning at TRU including: WordPress, H5P, Sli.do and Iwive. You will examine when, why and how to use technology in your courses and will learn how to ensure the technology you use is accessible and why accessible technology is important. You will be encouraged to learn by doing; emphasis will be on creating materials and learning experiences which should be for use in your current or future teaching practice.

This course is eligible for credit in the Provincial Instructor's Diploma Program (PIDP), equivalent to PIDP 3240 Media Enhanced Learning.

Sustainability in Teaching, Learning & Research

Monthly: ~~Sept. 13~~, **Sept. 20**, Oct. 18, Nov. 22, Dec. 13, Jan. 17,
Feb. 14, Mar. 14, Apr. 11 • 12-1 p.m.
HL 269

The Sustainability Community of Practice (CoP) offers faculty from all disciplines to come together and learn more about how sustainability, as guided by the pillars of People, Prosperity, Planet and Peace (UN.org), are being incorporated in teaching, learning, and research practices across campus.

New(-ish) Faculty Community of Practice (CoP)

Monthly: TBD

Join us if you're new(-ish) to TRU and would like to connect with others to hear about topics pertinent to you. Please email celt@tru.ca to join this CoP.

Appreciative Inquiry and Appreciative Resilience Community of Practice (CoP)

Monthly: TBD

This community of practice is a space for faculty who are interested in Appreciative Inquiry and Appreciative Resilience and how they might use these strategies in the classroom. There will be opportunities to share strategies and discuss future directions for the community. Please email cives@tru.ca to join this CoP.

Truth and Reconciliation: Moving Forward Together

September 16 • 11 a.m.- 12 p.m.

Online

This workshop will provide a space for participants to reflect on their personal and institutional responsibilities in response to the Truth and Reconciliation Commission's Calls to Action. Through group discussions and reflective activities, attendees will brainstorm practical strategies for integrating reconciliation efforts into curriculum, policies, and institutional practices.

Introduction to the Scholarship of Teaching and Learning (SoTL)

September 17 • 10:30-11:30 a.m.

Online

The Scholarship of Teaching of Learning (SoTL) involves faculty (very often with students as partners) undertaking systematic inquiry about student learning – informed by prior scholarship on teaching and learning – and going public with the results. As Pat Hutchings, The Carnegie Foundation for the Advancement of Teaching notes, SoTL involves “faculty bringing their habits and skills as scholars to their work as teachers... habits of asking questions, gathering evidence of all different kinds, drawing conclusions or raising new questions, and bringing what they learn through that to... students’ learning.” If you have questioned your own teaching and impact on your learners when attempting something in your classroom that is tried, or new, you likely have asked SoTL research questions. Join the discussion and explore what teaching and learning research might look like as part of your current teaching and/or research program.

Supporting International Students' Academic Success Series

This series of 6 workshops aims to bring faculty together to share promising practices for supporting international students' academic success. Faculty participants will be provided with opportunities to develop a holistic understanding of international students within TRU's multicultural, multilingual setting.

#1: *Who are international students at TRU?*

September 18 • 10-11:15 a.m.

HL 269

This first workshop will start with a diverse panel of

international students at TRU to discuss their learning experiences, academic challenges, and needs. Faculty members will then be invited to ask the panel questions. After the panel, we will debrief and discuss our learning together.

The rest of the series will be held on:

#2: Sept. 25: Culture, Acculturation & Learning

#3: Oct. 9: Language Acquisition, Proficiency & Academic Success

#4: Oct. 16: Content & Language Integrated Learning

#5: Nov. 6: Adapting Assessment for International Students

#6: Nov. 13: A Pathway to International Students' Academic Success

Teaching Assistant (TA) Orientation

September 18 • 4-7 p.m.

HL 269

Join CELT, your fellow TAs, and other TRU colleagues for a carefully curated session focused on the essentials for TAs. In order to TA's meet the needs of TRU's diverse student body, we'll get them connected with details on payroll and human resources and the professional code of conduct, as well as where to find resources for intercultural learning and learning technology. Most of all, they'll gain confidence to fulfill their role through discussing real-life TA scenarios with peers and a faculty guide.

New Faculty Orientation - Condensed/Online

September 19 • 9:30-11:30 a.m.

Online

This condensed version of our New Faculty Orientation event will provide you with resources and information about faculty services and supports to enable you to fulfill your instructional role. Topics may include teaching essentials, TRU culture and strategic priorities, and work/life aides for you and your students.

SoTL Spark Community of Practice

Monthly: Sept. 19, Oct. 17, Nov. 21, Dec. 5, Jan. 16, Feb. 13, Mar. 13, Apr. 10 • 12-1 p.m.

Online

SoTL Spark is a Community of Practice (CoP) for the Scholarship of Teaching & Learning (SoTL) - a critical research area for faculty in higher education. SoTL focuses on researching how our learners learn and how we, as teachers, teach within our disciplines.

Led by CELT Coordinators and faculty across campus working in the SoTL field, join us monthly for conversations as we explore topics such as:

- What can research in my classroom look like?
- Preparing for teaching and learning research
- Funding Opportunities for Teaching & Learning research
- Publishing and Disseminating Teaching & Learning evidence

To join this community of practice, please register using the CELT events calendar - if you have questions or would like to be added to the CoP Teams space, send an email to Diane Janes: djanes@tru.ca or Alexis Brown: abrown@tru.ca.

Multi-Cultural / Multi-Lingual Community of Practice

Monthly: Sept. 20, Oct. 18, Nov. 22, Jan. 17, Feb. 14, Mar. 21
• 11 a.m.-12 p.m.

HL 269

This Community of Practice (CoP) aims to bring multicultural multilingual faculty and their allies together to share their professional and personal experiences, challenges and needs at TRU. Each person exists at the intersection of multiple identities such as gender, age, culture, ethnicity, race, language and socioeconomics. Through this CoP, we hope to better understand identity as a multi-dimensional construct through which we view and experience our professional lives. We hope to build a safe community to share tips and strategies to respond to difficult situations, including ways to navigate EDI issues and promote anti-racism literacy across campus. Everyone is welcome!

Help! Students aren't doing the reading

September 25 • 11 a.m.- 12 p.m.

Online

While faculty know that completing course readings is often essential for learner success, with multiple competing demands on their time, some students are struggling to find time to read course materials. As a result, their course work and grades may suffer. In this session, we'll explore accountability measures that encourage students to complete the readings to promote deep learning and foster student success in their course work.

Introduction to Peer Review of Teaching and Instructional Support

September 26 • 10:30 a.m.- 12 p.m.

HL 269

The Peer Review of Teaching and Instructional Support working group, which was formed as a sub-committee of the Teaching and Learning Committee of Senate in fall of 2018, worked to develop a peer review of teaching and instructional support process that is adaptable, scalable, flexible, and iterative—and designed to support faculty in reflecting on and improving their professional practice. You may have heard about this process at your Faculty Council in fall, and now you're invited to come out and learn more about the process and how it can benefit you.

Introduction to Teaching Triangles

September 26 • 2:30 - 3:30 p.m.

HL 269

Have you ever wished you could be a fly on the wall in someone else's classroom? If so, then the Teaching Triangles program is for you. This program provides faculty with the opportunity to gain insight into their teaching and their students' learning through a non-evaluative, formative process of reciprocal classroom visits and guided self-reflection. Three faculty members coordinate visits to each others' classes once over the term, committing to visiting approximately one hour of class for each colleague in the triangle. Groups then meet to discuss what they learned about their own practice through their observations and reflections. Feel free to bring your own group, or we will coordinate one for you!

Allyship and Advocacy for Indigenous Communities

TBD • 11 a.m.- 12 p.m.

Online

This workshop will empower participants to take concrete actions in support of Indigenous communities. Through case studies and guided conversations, participants will explore allyship principles and brainstorm initiatives to address issues of equity and justice. Attendees will leave with a toolkit for advocating for Indigenous rights and well-being.

The Future of Education: Integrating Generative AI into Your Curriculum with Dr. Ajay Dhruv

October 1 • 12-1 p.m.

HL 271

In this interactive workshop, faculty will explore the potential of Generative AI to transform teaching and learning. Participants will learn how to effectively integrate Generative AI tools into their curriculum, enhancing student engagement, creativity, and critical thinking. Through hands-on activities and discussions, faculty will discover innovative ways to leverage AI-generated content, explore tools, and create personalized learning experiences. By the end of the workshop, participants will have a clear understanding of how to harness the power of Generative AI to improve student outcomes and stay ahead of the curve in education. Classroom and the technology and best practices to support them.

Integrating Indigenous Knowledge into Teaching: Land-Based Learning and Traditional Ecological Knowledge

TBD • 11 a.m.- 12 p.m.

Online

This immersive workshop will take participants outdoors to experience land-based learning firsthand. Guided by Indigenous knowledge holders, attendees will discover the interconnectedness of nature, culture, and spirituality. They will learn how to design lessons that incorporate local ecosystems and Indigenous perspectives, fostering a deeper connection to the environment.

Introduction to Writing & Assessing PLOs

October 17 • 10 a.m. - 12 p.m.

HL 269

While many faculty members have experience writing course learning outcomes (CLOs), and all teaching faculty have experience assessing CLOs through course assignments and exams, not everyone is as familiar with writing and assessing program-level learning outcomes (PLOs). These skills are not only helpful for those undergoing program review, but for anyone wishing to ensure the programs they create will support learners in reaching their educational goals. In this session, we'll discuss principles for composing PLOs that are pitched at the right level and reflect programs' aims and ambitions for their graduates. We'll also explore both direct and indirect strategies for assessing student achievement of PLOs.

REGISTER
tru.ca/celt

Bringing SoTL Research into Your Classroom

October 24 • 10:30 - 11:30 a.m.

Online

Faculty are always innovating in their classrooms, collaborating and bringing in new ways of teaching and new ways for learning. While we can observe these benefits, what is our evidence? How do we create a research proposal that will start us on the path to find that evidence? This session is for new and experienced researchers who would like to explore the idea of conducting SoTL research in their teaching and learning, and who want to start creating a proposal for that research. This interactive session is an excellent precursor to bringing a SoTL project into your teaching, and preparing for possibly applying for CELT SoTL Scholars funding in early 2025.

Integrating Indigenous Knowledge into Teaching: Indigenous Pedagogies and Learning Styles

October 28 • 11 a.m.- 12 p.m.

Online

Through interactive activities and discussions, participants will explore the diverse range of Indigenous pedagogical approaches. They will learn about storytelling, experiential learning, and the role of Elders and community members as educators. Attendees will gain practical insights into tailoring their teaching methods to align with Indigenous learning styles.

Understanding Indigenous Perspectives: Introduction to Indigenous Worldviews and Perspectives

November 4 • 11 a.m.- 12 p.m.

Online

In this workshop, participants will embark on a journey to explore the rich tapestry of Indigenous worldviews. Through storytelling, discussions, and multimedia presentations, attendees will gain insights into the interconnectedness of spirituality, land, and community in Indigenous perspectives. The workshop will emphasize the need to approach these perspectives with humility and respect.

Understanding Indigenous Perspectives: Cultural Competency and Effective Communication

November 18 • 11 a.m.- 12 p.m.

Online

Building cultural competency requires active engagement and dialogue. In this workshop, attendees will participate in role-playing scenarios, learning to navigate cross-cultural communication with sensitivity. They will gain insights into non-verbal cues, respectful terminology, and active listening. Guest speakers from Indigenous communities will share their experiences, helping participants understand the nuances of respectful engagement.

Evidencing Your Teaching

November 20 • 10:30 - 11:30 a.m.

Online

This workshop will explore dimensions of teaching using an educational leadership mapping tool that will help to evidence and support your teaching skills beyond course evaluations and through to tenure and promotion.

Indigenous Contributions in STEM and Arts

December 9 • 11 a.m.- 12 p.m.

Online

This dynamic workshop will feature presentations by Indigenous professionals in STEM and the arts. Participants will learn about Indigenous innovations, scientific knowledge, and artistic expressions that have often been overlooked. Attendees will brainstorm ways to incorporate these stories into their teaching, inspiring Indigenous students to explore these fields.

Syllabus: Design & Align (Part I & II)

December: Part I - Dec. 10 • Part II - Dec. 11
1:30-4 p.m. • HL 269

In this two-part workshop, attendees will be guided to construct or revise a Course Syllabus that explicitly aligns the course learning outcomes to their graded assessment. Focus will be on intentionally connecting and selecting topics and readings/resources/materials to lesson activities to optimize student learning and skill building through decolonizing and intercultural approaches.



2nd Annual

Thompson-Okanagan Teaching and Learning Conference

Thompson Rivers University, Kamloops, BC

May 13 & 14, 2025

Theme:

Scholarly Teaching and the Scholarship of Teaching and Learning: Evidencing our Practice

Call for Proposals will open October 2024.

The Centre for Excellence in Learning and Teaching promotes teaching excellence for all TRU faculty members. The centre supports faculty in their work to develop innovative and engaging pedagogies and programs across the university communities to improve student learning, recruitment, transition, and retention. CELTeam

Scholarship of Teaching and Learning

Keep an eye on CELT's newsletter for exciting news about new SoTL research grants and the application timelines to join the 2025 SoTL Scholars Development and Grant Program! Relevant for faculty of all scholarly experience levels, participants of the SoTL Scholars Program will learn how to engage (or engage more intentionally) in the Scholarship of Teaching and Learning within and beyond TRU. CELT will support faculty scholars over 16 months through mentorship, on-campus retreats, and a \$2500 grant, to conduct a SoTL project from design through analysis and into dissemination.

CELT also offers encouragement and support to faculty seeking to develop scholarly inquiry of SoTL projects through consults and the SoTL Spark Community of Practice.

Professional Learning and Development

We offer a wide variety of workshops and courses to faculty to enhance teaching and learning across the university. These include our popular CELTalks series, new faculty orientation, and regularly-scheduled educational technology and instructional skills support opportunities.

Consulting and Mentorship

The teaching and learning coordinators at CELT use an appreciative inquiry model that focuses on using strengths and goals to support the development of a successful discipline-specific teaching practice for all faculty, programs, and departments. CELT also offers customized program learning outcome and curriculum mapping workshops for programs and departments.

Awards and Fellowships

Are you a great teacher, or do you know someone who deserves recognition? From disciplinary teaching awards to national or international competitions, our team will work closely with you to help assemble a winning portfolio.

TRU Internal Awards:

Faculty Excellence Award (FEA)
President's Distinguished Teacher Award (PDTA)
Award for Excellence in Interculturalization (AEI)

External Awards:

West Coast Teaching Excellence Award (WCTEA)
3M National Teaching Fellowship (3M-NTF)
BCcampus Research Fellows

The CELTeam

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