



Focus on Teaching - November 2021

As the days grow shorter and colder, it's clear how where we are located in the world impacts our sleep, energy, and habits. This month we are excited to be offering workshops on place-based education and a CELTalk on [Integrating Indigenous Knowledge Pedagogy into Curricula Online](#). These workshops are aimed at helping faculty strengthen their pedagogy and reach all learners.

We are also actively encouraging faculty to participate in our SAIL (Strategic Assessment of Institutional Learning) pilot this fall. Join with other faculty in a community of practice to learn more about assessment of the Institutional Learning Outcomes. Last year's faculty members developed rubric-building and student assessment skills in a supportive and positive environment. Hear about their experience [here](#).

As always, we welcome your thoughts and contributions. Have an idea for a CELTalk or Blog Post? Reach out and let us know!

Announcements

Open Education Resource Development Grant (OERDG) Fall 2021 Recipients

- Sector Specific Resume Project: Noah Arney, Lianne Mihalicz, Sarah Gibson
- Chemistry Questions: Sharon Brewer, Lindsay Blackstock, Verena Roberts, Michelle Harrison
- OER for PSYC 2131: Sally Walters
- Philosophizing Tourism: Ethics on the Move: Kellee Caton
- Introducing International Social Work: Professional action to build resilient global communities: Bala Nikku



Upcoming Events

CELTalk - Brenna Clarke Gray
Tuesday, November 9, 1:30-2:30 p.m., via Teams

Scholarly Podcasting: Knowledge Mobilization and You!

Join Brenna from the Learning, Technology & Innovation (LT&I) team to talk about how podcasting can help your research practice reach a broader audience and meet the emerging tri-council expectations of knowledge mobilization. We'll talk about examples of successful podcasts, the genre of scholarly podcasting, and how to get started.

[Register here](#)



CELTalk - Laura Grizzlypaws

Thursday, November 18, Noon-1 p.m., via MS Teams

Integrating Indigenous Knowledge Pedagogy Teaching and Learning into Curricula

This CELTalk will address the perspectives and accomplishments of Indigenous peoples. Integrating Indigenous Knowledge benefits not only Indigenous students but all students, teachers, staff members, and community members involved or impacted by Indigenization.

This info session is a prerequisite to an optional 2 hour face-to-face workshop that will provide participants a guided opportunity to apply the knowledge and skills attained through this CELTalk. Registration details will be provided at the CELTalk.

[Register here for the CELTalk](#)

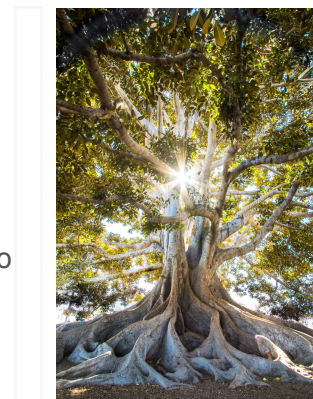
Professional Development

Land: Place Based Education

Friday, November 5, 1-2 p.m., HL 204

Facilitated by: Laura Grizzlypaws

This workshop will focus on a Land-based: Place Based approach that uses an Indigenized and environmentally-focused approach to education by first recognizing the deep, physical, mental, and spiritual connection to the land that is a part of Indigenous cultures. This method of approach of Indigenous pedagogy teaching and learning seeks to offer education pertaining to the Land that is grounded within Indigenous knowledge. Through this method of approach, students will have access to local Indigenous knowledge keepers with respect to the cultural protocols of the Indigenous local community.



[Register here](#)

New Faculty Community of Practice: Indigenization of Curriculum

Thursday, November 4, 1-2 p.m., via MS Teams

November's topic: Indigenizing the Curriculum (Laura Grizzlypaws)

If you're new(ish) to TRU and would like to connect with others to hear about topics pertinent to you, please join us for this New Faculty Community of Practice.

[Register here](#)



Introduction to Peer Review

Friday, November 19, 12:30-1:30 p.m., via MS Teams

Facilitated by: Carolyn Ives

Join us to learn more about how to implement the revised peer review of teaching and instructional support process and how it can benefit you in your professional practice! It is adaptable, scalable, flexible, and iterative—and designed to support faculty in reflecting on and improving their teaching or instructional support roles. All faculty are welcome.

[Register here](#)

[Learn more about the Peer Review of Teaching and Instructional Support process here.](#)

Strategic Assessment of Institutional Learning (SAIL)

Various, via MS Teams

The SAIL pilot is continuing with an expanded cohort starting January 2022. Dr. Alana Hoare and Dr. Carolyn Hoessler will work with a pod (community of practice) of faculty colleagues teaching ILO courses to review the institutional rubric, select assignments, navigate student consent, and assess student learning related to the ILO. The pilots will inform ongoing assessment as part of the Strategic Assessment of Institutional Learning (SAIL) initiative.

Lifelong Learning [Register here](#)

Thursday, November 25, 11 a.m.-12 p.m.

Social Responsibility [Register here](#)

Thursday, November 25, 12-1 p.m.

Critical Thinking & Investigation [Register here](#)

Friday, November 26, 12-1 p.m.

Introduction to Alternative Grading

Thursday, November 25, 2:30-3:30 p.m., via MS Teams

Facilitated by: Carolyn Ives

Over the last few years, there has been more faculty interest in alternative forms of grading—such as specifications grading, contract grading, or ungrading—and their positive impacts on student learning. In this session, we'll explore some of the pros and cons of different forms of grading, and you'll have the opportunity to consider how some of these strategies may work in your context.

[Register here](#)

SoTL SPARK

(**Sharing Pedagogy, Advocacy, Research, & Knowledge**)
Friday, November 26, 11 a.m.-Noon, via MS Teams

SoTL Spark is a Community of Practice (CoP); a monthly discussion about all things to do with the Scholarship of Teaching and Learning (SoTL): starting a SoTL research project, to talking about SoTL in your teaching area, to engaging with works/conversations by other scholars on SoTL issues.



In this session, we will be discussing the upcoming internal **TRU SoTL grant**. Let's explore the grant and how your ideas for SoTL research projects might fit the application process due in the winter of 2022. This session will be led by CELT Coordinator, Diane Janes.

[Register here](#)

Show up and Write - Community Writing Group

Fridays, 9-11 a.m., HL 402

Based on the successful "Shut Up & Write" community movement, this weekly writing group provides community and, if you join in person, a quiet space to join with faculty and staff at TRU to make time to write.



[Register here](#)

Instructional Skills Workshop

December 6-9, 9 a.m.-4 p.m., OL 121

Facilitated by: Carolyn Ives & Carolyn Hoessler

The Instructional Skills Workshop (ISW) is a professional development program designed for faculty members who are interested in developing and enhancing their instructional skills.



Participants who complete all activities will receive a certificate of completion. With this certificate, participants who are registered in the Provincial Instructor Diploma Program (PIDP) may request exemption for PIDP 3220: Delivery of Instruction.

[Register here](#)

Learning Technology & Innovation

Learning Technology

Learning Technology & Innovation (LT&I) offers regular drop in sessions and a diverse selection of informative workshops, exploring innovative approaches to using technology.



Instructors and Faculty

» [Workshops Without Walls](#)

Learning opportunities on a range of topics

» [Teaching Unbound \(Moodle Campus\)](#)

Learning Technology Office Hours

Tuesday to Thursday, 10 a.m. to noon and 2 to 4 p.m.

Email: learningtech@tru.ca

Students

» [Learning Without Walls](#)

Support for students in Moodle. (enrolment key: help)

Email: studenthelp@tru.ca

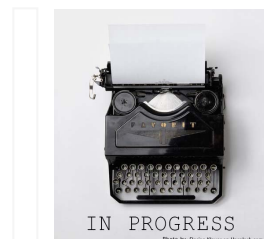
Listen/Watch/Explore

- [You Got This!](#) Podcast
- [Teaching with Video](#)
- [Teaching Unbound](#)
- [Moodle Orientation](#)
- [Mondays and Fridays](#)

In Progress: CELT's Blog

[SAILing Forth! Faculty-Led Assessment of TRU's Institutional Learning Outcomes](#)

By Lorry-Ann Austin, EDSW, Jamie Noakes & Tara Bond, CEL,
Oleksandr Kondrashov EDSW, Lian Dumouchel, Tourism, Carolyn
Hoessler, CELT, Alana Hoare, QA



[Navigating Late Fall with Radical Acts of Caring-Listening](#)

By Carolyn Ives, CELT

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Do you have a tip or strategy to share with colleagues? An idea for an article? Would you like to be a featured author on our blog?

Contact Carolyn Ives at celt@tru.ca with your idea!

Conferences

Visit our [External Conferences](#) page to get up to date information on upcoming conferences, including links and submission deadlines.



Here's a sneak peek at what's on there right now: [\[See More\]](#)

Nov 8-17 #POD21: Evolving Beyond Crisis-Connecting to the Future (Online) [Conference website](#)

Nov 11-12 (Virtual) Forum for SoTL - Mokakiiks Centre for SOTL @ Mount Royal University (Online) [Conference website](#)

Dec 9-10 Innovations in Education Conference: Partnership in Teaching and Learning - McMaster University (Online) [Conference website](#)

May 31-Jun 3 ICED22 - Sustainable Educational Development - International Consortium for Educational Development - Danish Network for Educational Development in Higher Education (Aarhus, Denmark) [Conference website](#)

Focus on Teaching is the monthly newsletter of the Centre for Excellence in Learning and Teaching (CELT). We showcase instructional development opportunities and resources for TRU faculty and staff, and up-to-date information on current projects, initiatives and professional development opportunities. To read past issues of Focus on Teaching or to subscribe to our mailing list, visit our [Newsletters page](#).

We respectfully acknowledge that TRU is located ne Secwepemcú'ecw, in unceded Secwepemc territory.

To contact CELT, email celt@tru.ca and we will do our best to respond within 24 hours. Please note that our team is working remotely for the time being.

